Agenda and Notes 10/19

1. Read the following about peer review: [How to do a Peer Review - EnglishComposition.Org](https://englishcomposition.org/how-to-do-a-peer-review/)
2. What questions do you have?
	1. How should we criticize our peers?
3. Peer review with your partner in your breakout room
	1. You should look at each other’s drafts and give feedback
		1. Don’t focus on things like grammar--focus on content
	2. First, read one of the papers. You should be able to find your partner’s on Canvas.
	3. If you have any questions or concerns about your paper, let your peer know before you get started
	4. As you read, take notes (annotate)
	5. Discuss (if you are the author, take notes about the feedback)
	6. When you’re done, submit your notes to “Paper for Peer Review” (under Discussions)
	7. Repeat for the next paper
4. Come back to the main room
	1. Check-in: questions or concerns about the paper?
5. Homework
	1. Read/watch what’s listed on the updated schedule (in announcements)
		1. Don’t worry about the reading from your US 1100 book
	2. Reading Log 7
		1. Pick one of the texts you’re reading/watching for Thursday
		2. For text-to-text connections, think about how the texts relate to each other