Metacognitive Reading Reflection Paper I (20 points)

DUE: 9/28

# Purpose

## Skills

In order to increase your awareness of how you read and your ability to use a variety of reading strategies for academic purposes, you will write several metacognitive reading reflection papers in this class. The purpose of this assignment is to help you practice the following skills:

* Demonstrate growth in metacognitive and self-regulatory processes related to active reading strategies,
* Apply active reading strategies
* Apply reading comprehension strategies across multimodal, multidisciplinary texts
* Develop and use effective drafting and revision strategies to strengthen college-level writing in multiple modalities
* Recognize and apply conventions of academic English in reading and writing, including appropriately incorporate the ideas and words of others

## Knowledge

Completing this assignment will help familiarize you with the following knowledge from college reading and writing:

* Applying pre-reading strategies
* Applying during-reading strategies
* Applying after-reading strategies
* Reflecting upon your reading strategy use in college
* Writing a polished essay about your reading strategy use

# Tasks

Think about the active reading strategies we’ve discussed in class and how you have or haven’t used them when reading on your own. Write a thesis statement that summarizes the effectiveness of your strategy use (how well have the strategies you’ve tried worked for you?). Write three paragraphs describing your strategy use (one paragraph per strategy) related to (1) pre-reading strategies, (2) during-reading strategies, and (3) after-reading strategies. In each paragraph, provide a topic sentence that assesses your use of the type of strategy you are discussing in that paragraph. Use specific examples to support your assessment of your strategy use, drawing from any of the reading assignments you have already completed in college. Be sure to identify at least one of your strengths (i.e., which strategy are you using most effectively) and one of your areas for improvement (i.e., which strategy you need to work on using). Your reflection will be approximately 750 words and should use MLA format to reference cited materials (i.e., the texts you’ve read).

# Criteria for Success

Your finished product will be a polished reflection paper which clearly summarizes your awareness of your current reading strategy use and provides clear examples which explain your strategy use.

A superior assignment will include a thesis statement about your reading strategy use, carefully provide specific detailed examples to attend to grammar and style, and utilize MLA to acknowledge all citations.

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| Criteria | Exceeding | Meeting | Emerging |
| Clear thesis statement summarizing your position for the reflection (5) | Thesis statement is clear and easy to read. The thesis statement hints at the strategy use discussed in the reflection. (5) | Thesis statement is clear. The thesis statement may use some of the language related to strategy use but does not foreshadow the information discussed in the reflection (4) | Thesis statement is unclear. The thesis statement does not appear to relate to the strategy use discussed in the reflection. (3) |
| Clear assessment of strategy use (2) | Strategies used and their effectiveness are stated (2) | Strategies used are included but effectiveness may not be described. (1.5) | Strategies used are not included (1) |
| Examples of strategy use are provided and the examples’ relationship to how well you use the strategy is clearly explained (9) | Each body paragraph includes an example from a reading experience that is explained so the reader understands how the example is evidence of the student’s strategy usage in a particular strategy area. Examples are clear and concise. (9) | Each body paragraph refers to a reading experience. Explanation may be incomplete or example may be too lengthy or lacking sufficient detail (7.5) | Each body paragraph refers to a reading experience but examples lack explanation of the strategy used. (6) |
| Inclusion of at least one strategy use strength (1) | Strength(s) included (1) |  | Strength(s) absent or unclear (0) |
| Inclusion of at least one strategy use area for improvement (1) | Area(s) for improvement included (1) |  | Area(s) for improvement absent or unclear (0) |
| Attention to MLA format, grammatical, punctuation and spelling conventions (2) | Few or no issues with MLA format, grammar, punctuation or spelling conventions. (2) | Few issues with MLA format, grammar, punctuation and spelling conventions. (1.5) | Several issues with MLA format, grammar, punctuation and spelling conventions. Issues may impede comprehension (1) |