Agenda and Notes 9.14

1. Main ideas and supporting details
	1. What is a main idea?
	2. Where can you usually find it?
	3. How does a main idea relate to a thesis statement?
	4. What are supporting details?
	5. Where do you find them?
	6. How do supporting details relate to paragraphs in an essay?
2. Identifying main ideas and supporting details
	1. Pull up “Sample Argument Essay” [Sample Argument Essay for RDG 1300.docx](https://docs.google.com/document/d/16DpM5U9LjD_BlvN5gaXRkG2YpNRa19gT/edit?usp=sharing&ouid=100343497104167663028&rtpof=true&sd=true)
	2. Follow along as I model how to identify main ideas and supporting details
	3. Class practice
		1. What is the main idea?
		2. What are the supporting details?
			1. What types of supporting details are they?
3. Essays
	1. What do you know about writing essays?
		1. Should be well-thought-out (needs a logic and should demonstrate depth of thought)
		2. There’s a format (having a thesis, body paragraphs)
		3. Body paragraphs relate to thesis statement
		4. Transition words
		5. Appropriate grammar
		6. Meets length requirements
		7. Should follow a timeline (should be linear vs. nonlinear)
		8. Theme
		9. Stay on topic
		10. Use examples from personal experience or from facts
		11. Needs 5 paragraphs (usually)
			1. Introduction
			2. Three body paragraphs (usually, you should provide 3 supporting ideas for your thesis)
			3. Conclusion
		12. At least 3 sentences per paragraph
			1. Make your point
			2. Give an example
			3. Explain how the example shows/supports your main point
			4. Transition into the next paragraphs (leads into the next main point)
	2. Parts of an essay:
		1. Introduction
			1. Thesis statement--topic/main idea(s) for the essay/introduce your argument
			2. First or last sentence
				1. Can start with your argument and give some foreshadowing of the rest of the essay
				2. Can build to it if it’s at the end of the introduction
		2. Body paragraphs
		3. Conclusion
	3. Look back at “Sample Argument Essay” [Sample Argument Essay for RDG 1300.docx](https://docs.google.com/document/d/16DpM5U9LjD_BlvN5gaXRkG2YpNRa19gT/edit?usp=sharing&ouid=100343497104167663028&rtpof=true&sd=true)
		1. Introduction:
			1. What’s the thesis statement?
			2. Where is it located?
		2. Organization:
			1. How are paragraphs related?
			2. How does the author transition from one paragraph to the next?
			3. How are the sentences in a paragraph organized?
			4. How does the author tie sentences together?
			5. How do the paragraphs build the argument?
		3. Conclusion:
			1. What’s the big takeaway?
			2. Where is it located?
			3. Look for:
				1. Who cares?
				2. So what?
				3. Why is it important?
	4. Article Evaluation Essay
		1. What’s the argument?
			1. Whether it’s biased
			2. If it’s reliable or not
			3. Sources (evaluation)
				1. In reading two articles about BLM, I found one more reliable than the other because of lack of bias and reliable sources in [title of article].
		2. Building an introduction:
			1. Start with thesis and then expand on it a little
				1. If one is more reliable than the other, how do we know that?
				2. [Title of article] had strong sources based in [example of source reliability--author, date of publication]

The article had reliable sources based on my evaluation of aspects such as author credentials, date of publication, and more.

* + - 1. Start with context and then use my thesis
				1. Same thing as above, except the thesis comes at the end
		1. Body paragraphs
			1. Bias (provide evidence that builds to the conclusion)
			2. Sources (provide evidence that builds to the conclusion)
		2. Conclusion explains which one is more reliable than the other
			1. “In conclusion, [title of article] is more reliable than [title of article].”
			2. How do you know? (Go back to the generalities--one is biased based on [insert criteria here])
1. Homework:
	1. Reading Log 4 (watch/read “The Urgency of Intersectionality”)
	2. Can continue working on Article Evaluation Essay (due by noon on Friday)
		1. If you have questions/would like to meet, contact me by 8pm on Wednesday
	3. **I am reviewing assignments and making adjustments, so please do not rely on the syllabus for assignments right now**
2. Looking ahead:
	1. Intersectionality