Agenda and Notes 9/2

1. MARSI
   1. Take a few minutes to write down what you learned about your reading habits.
   2. Type your insights below (make sure to include your name)—what do you want to share about what you learned?
      1. Your name--what you want to share
      2. Brianna Biddle- what I learned is that I go through and reread my work more often than I thought.
      3. Hannah rangel-- i learned that i need to slow down on my reading to get the details
      4. Matthew Samaniego - I learned that I get distracted very easily when I read something and I don’t annotate as much as I should
      5. Alex waters- I learned that i need to reread my work and go back and check my answers
      6. Anissa Hernandez- I learned that I have a procrastination problem and am very forgetful because I totally forgot about the Marsi assignment):
      7. Sasha Adams- i learned that i have a problem with staying organized which leaves me to forget homework sometimes.
      8. Maddie Shaw- I learned that I need to take more time on the reading, when things are timed I just get freaked out.
      9. Krystall c- if I have the time, I should take time reading the given passages, other wise practice annotating every paragraph to help understand my reading
      10. Faithie - I learned that i Didnt have alot of reading skills and identifying skills and realized that from this pretest that I got a lot of 1’s.
      11. Kayleen - I procrastinate a lot and I’ve learned that I have to reread a lot to better understand.
   3. Full-class discussion
      1. Did you have anything in common with your classmates?
         1. Rereading
         2. Forgetting homework
         3. Take your time
         4. More practice at annotating
         5. Procrastination
2. Active Reading Strategies
   1. What do you do when you read?
      1. Being comfortable in your environment
      2. No background noise
         1. Maybe keep track of your reading habits and environment when you read and how it works/doesn’t work for you
      3. Have to be in the mood to read
      4. Trying to stay focused or will lose track of the concepts
      5. Eat to help with focus
      6. Use dictionary/thesaurus to look up unfamiliar vocab
      7. Must be interested in the topic
      8. Comprehension, especially if not interested
         1. Rereading to comprehend
      9. Losing interest if the reading is hard to understand
      10. If reading is difficult, having to reread
   2. Are there any strategies you’ve tried that help?
      1. Being comfortable
      2. Eating
      3. Using dictionary or thesaurus
      4. Finding an interesting reading that captures attention
      5. Rereading
         1. Sometimes going back to the last sentence that made sense
   3. Are there any strategies you’ve tried that don’t help?
      1. Having background noise
      2. Rereading (sometimes)
      3. Going somewhere public to read
      4. Getting too comfortable (getting tired)
   4. The role of metacognition
      1. What is metacognition?
         1. Meta: referring to, cognition: thinking
            1. Thinking about thinking

Thinking about your thought process and getting familiar with how your mind works

This has to do with who you are as a person and how your mind works--not how minds work in general

* + 1. How do you use it?
       1. Track your thought process and identify what strategies (for reading) work best for you and why.
       2. The more you use it, the better reader you will become
  1. Pre-reading strategies
     1. Previewing
        1. Looking for textual features:
           1. Headings
           2. Title/Subtitle
           3. Images/Figures
           4. Bolded text
           5. Other major textual features
           6. Organization
     2. Purpose for reading
        1. Asking yourself why you are reading
           1. Is it for pleasure?
           2. Is it to learn?
           3. Is it to reinforce what you know?
           4. Is it to help you with another project (like reading sources for a research paper)?
     3. Activating background knowledge
        1. Thinking about a topic and identifying what you know
           1. Schema (like a file in your brain about everything you know about a topic)

Reading

Color guard

Pop culture

Drumline

Paranormal activities

Mythical things

Working out

Cheer

Outer space

Astronomy

* + - 1. Will help you identify what you don’t know or would like to learn about when doing the reading
  1. During-reading strategies
     1. Annotation
        1. Underlining, circling, writing notes
     2. Outlining
        1. Structured guide to what’s in the reading
           1. Starts with the title/subtitleno
           2. Then the heading for 1st paragraph (if there is one)
           3. Then the main idea of the paragraph

Under that, the supporting details

* + 1. Mind-mapping
       1. Visual representation (using key words/phrases that represent an idea in the reading)
       2. Also uses images
       3. Uses color
    2. Making connections
       1. Thinking about how the information in the text relates to other information you know
          1. Like what you do in the reading logs
  1. After-reading strategies
     1. Summarizing
        1. Write a paragraph or two about the entire reading--what was the main takeaway and what were the most important ideas?
        2. Put it in your own words
        3. Put the reading away--don’t look at it while you write the summary
           1. This is a comprehension check

Looking back at the reading after summarizing will help you identify what you need to study more

* + 1. Writing
       1. Writing an essay about it--what do I think about the topic?
          1. Standards of a C Paper--what is my opinion about the standards?
    2. Discussing
       1. Talking to someone about the reading/the ideas in the reading
       2. Can be with or without someone who’s read the text
       3. “Teaching” someone else about the information
          1. For example, think about when you talk to someone about your favorite TV show

1. Practicing Active Reading Strategies
   1. Pull up “Standards for a C Paper” (at the bottom of the Week 2 module)
   2. Select three strategies to use as you read
      1. One pre-reading, one during-reading, and one after-reading
   3. When you’re done reading, write down your thoughts about the strategies you picked.
      1. Did they help? If so, how?
      2. Were any not helpful? If so, why?
      3. Which strategy/strategies would you use again?
      4. Which strategy/strategies you didn’t use would you like to try next time?
   4. What were your strategies? Type your name next to the ones you used.
      1. Previewing:
      2. Purpose:
      3. Activating Background Knowledge:
      4. Annotation:
      5. Outlining:
      6. Mind-mapping:
      7. Making connections:
      8. Summarizing:
      9. Writing:
      10. Discussing:
   5. Full-class discussion
      1. Share your thoughts about the strategies you used. What was helpful? What was not helpful? Why?
2. Looking ahead
   1. Evaluating Sources in Texts
3. Homework
   1. Pull up “Standards for a C Paper” (at the bottom of the Week 2 module)
      1. Select three strategies to use as you read
         1. One pre-reading, one during-reading, and one after-reading
      2. When you’re done reading, write down your thoughts about the strategies you picked.
         1. Did they help? If so, how?
         2. Were any not helpful? If so, why?
         3. Which strategy/strategies would you use again?
         4. Which strategy/strategies you didn’t use would you like to try next time?
   2. Read “Gender Difference in Pay Expectations”—make sure to use some of the strategies we discussed today.
   3. Reading Log 3 (over “Gender Differences in Pay Expectations”)
   4. Continue working on Syllabus and Campus Scavenger Hunts (due 9/9)