MARSI (Metacognitive Awareness of Reading Strategies Inventory) Post-Course Reflection

Complete the MARSI Post test

Then tally your scores in each of the areas from the inventory.

1. Write your response to each statement (i.e., 1, 2, 3, 4, or 5) in each of the blanks.

2. Add up the scores under each column. Place the result on the line under each column.

3. Divide the score by the number of statements in each column to get the average for each subscale.

4. Calculate the average for the inventory by adding up the subscale scores and dividing by 30.

5. Compare your results to those shown below.

6. Respond to the reflection questions.

|  |  |  |
| --- | --- | --- |
| Global Reading Strategies (GLOB) | Problem-Solving Strategies(PROB) | Support Reading Strategies(SUP) |
| 1. | 8. | 2.  |
| 3. | 11. | 5. |
| 4. | 13. | 6. |
| 7. | 16. | 9. |
| 10. | 18. | 12. |
| 14. | 21. | 15. |
| 17. | 27. | 20. |
| 19. | 30. | 24. |
| 22. |   | 28. |
| 23. |   |   |
| 25. |   |   |
| 26. |   |   |
| 29. |   |   |
|   |   |   |
| GLOB Score: | PROB Score: | SUP Score: |
| GLOB Mean: | PROB Mean: | SUP Mean: |

Overall Reading Strategies:

GLOB \_\_\_\_\_\_\_

PROB \_\_\_\_\_\_\_

 SUP \_\_\_\_\_\_\_

## Reflection Questions

1) What areas on the MARSI do you feel you have improved upon? Why? What strategies or ideas have helped you see this improvement?

2) What areas on the MARSI do you feel remained the same? Why? What could you do to improve them?

3) What have you learned since the beginning of the semester about college level literacy tasks?

4) How have your textbook reading and exam preparation methods changed since the beginning of the semester? Compare your high school experiences to this semester.

5) Imagine that a younger sibling or friend has asked you about college. What would you tell them that you have learned this semester that you wished you had learned in high school?