**Text Review Rubric**

**Name of Text:**

**Authors:**

**Publisher:**

**Publication Date:**

**Target Audience(s):**

**What are the tasks that I am expected to complete using this text?**

**How was this text introduced?**

Look over the introduction, preface, or any notes at the beginning of the text. Does this section preview the text in a helpful way?

Also recall how an instructor introduced this text to you in class. What did they say about it? Did they give you tips about vocabulary, important topics to focus on, etc.?

**(Highlight one and provide an explanation below)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1  | 2 | 3 | 4  |

**Comments**

**Organization of the text**

Look over the section headings, table of contents, paragraph structure, etc. Is this text organized in a structure that makes sense? Does the text direct your attention to important details or images? Does it *flow*?
Also, recall whether or not your instructor gave you any feedback about how the text is organized. Did they mention certain sections that you should pay more attention to?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0: | 1 | 2 | 3 |  |

**Comments:**

**Extra Features**

Does the text provide any extra features like graphs, pictures, guiding questions, or links to additional content? Are these features easy to use? Are they helpful? Distracting?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0: | 1 | 2 | 3 |  |

**Comments:**

**Usefulness**

Think about the tasks that you’ll be expected to accomplish with this text (ex. taking a quiz, writing a paper, summarizing, etc.) What features does the text include to help you accomplish these tasks?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments**:

**Attention to Global Reading Strategies**

Review the Global reading strategies listed on the MARSI. How does this text work with any global strategies that you use? (For example, does this chapter provide objectives, activation of background knowledge, guiding questions/predictions?)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments:**

**Attention to Support Strategies**

Review the support reading strategies listed on the MARSI. How does this text work with any support strategies that you use? For example, does each page include wide margins or other spaces to annotate? Does it facilitate connections to other content from other texts? Does it provide an end summary or quiz at the end to promote and comprehension?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments:**

**Attention to Problem Solving Strategies**

Review the problem solving reading strategies listed on the MARSI. How does this chapter work with any problem solving strategies that you use? For example, does the text use bolded words or highlights? Does it provide features that are meant to check your comprehension or understanding throughout the text? Does it use pictures/graphs to help maintain your attention while you read?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments:**

**The Review (500ish words)**

Below, write a brief (500 word) review of the text that you selected.

* First, write a fun tagline as an introduction to your review.
	+ Example: “Bartleby the Scrivener: If you didn’t like Moby Dick, you’re sure as hell not going to like this.”
* Second, write up a description of each entry to your rubric. Summarize your comments into a cohesive review of the text.
* Remember – it’s not enough to just say “this was good” or “this was bad.” Give support, and consider how your review might help a reader interact with this same text.
* At the end, give a recommendation
	+ Should your instructor include this in their future classes?
	+ How should another student approach this text?