Student-Lead Discussion Assignment

Purpose

Skills

To increase your awareness of how you read and your ability to use a variety of reading strategies for academic purposes, you will lead a class discussion on one of the assigned in-class readings. The purpose of the assignment is to help you practice the following skills:

* Use effective reading strategies to determine a texts’ purpose and intended audience.
* Identify explicit and implicit textual information including main ideas and author’s purpose.
* Make evidence-based inferences about a text’s meaning, intent, and values.
* Analyze and evaluate implicit and explicit arguments in a text for the quality ad coherence of evidence and reasoning.
* Identify and analyze the author’s use of rhetorical and literary devices to create meaning and affect the reader.
* Identify new words and concepts acquired through study of their relationships to other words and concepts.
* Make text-self, text-text, and text-world connections.
* Demonstrate growth in metacognitive and self-regulatory processes related to active reading strategies.

Knowledge

Completing this assignment will help familiarize you with the following knowledge from college reading and writing:

* Applying global reading strategies
* Applying problem-solving strategies
* Applying support reading strategies

Tasks

Prepare a student-lead discussion for the class by reading the assigned article in advance. Using the above strategies, prepare a document for submission to the instructor of a summary of the article/reading and 3 guiding questions for group work. Base your reading and question development on the following:

* What is the guiding idea of the article?
* What is the stated problem?
* What, if anything, is proposed as a solution to the problem?
* What vocabulary or concepts are important to know from this article?
* What rhetorical appeals does the author make? Are they successful? Why/why not?
  + Think logos, ethos, and pathos.
  + Think presentation style.
  + Think about the audience.
  + Think about the mode of delivery (audio, visual, written text, etc.).
* Finally, always support the points of your summary with evidence from the article, i.e., quotes, and format according to MLA.

Criterion for Success

Prepare a word document with the full citation of the reading using MLA formatting guidelines, write a short summary provide evidence from the article, and prepare guiding questions—or another activity approved by the instructor—for group work which will lead to a rich class discussion, thus building knowledge.

Points: 20