Critical Reaction Review Checklist

Use this checklist to examine your partner’s or your own critical reaction paper. You won’t have time to complete the checklist in class, so ask your partner to identify the component of the paper they want you to focus on. The easiest part of the checklist is “grading” the essay as having or missing the component you are focused on. The harder part is pointing to specific parts of the reaction paper that led you determine that the reaction has or is missing that component *and* what the author needs to do to address the checklist item. Annotate your partner’s essay to point out specific places where the component/criteria is present or absent and explain what you recommend the author does to further improve their essay.

For each component, you should look at the assignment rubric in Canvas for details about what represents Mastery. You can see an example here for a component *not* listed in the rubric. Add specific information from the Rubric to the Component/Criteria Section

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| --- | --- | --- | --- |
| Component/Criteria | Present orAbsent (Explain) | Specific Steps for Further Development | Recommended Resources |
| Body paragraph structure (each body includes the following: (1) Topic Sentence including reference to the Main Text, (2) Inclusion of supporting texts to strengthen the author’s response, (3) Elaboration or explanation of the author’s response to the main text, (4) Concluding sentence to transition to the next body paragraph | The author includes evidence from other texts but doesn’t fully explain how these texts support their critical reaction to the main text. The topic sentence isn’t as clear as it could be, so it’s hard to see the author’s response to the main text.  | I highlighted what I think the topic sentence should be and added a note in the annotations about how to make it clearer Review your outline to make sure that you have clear topic sentences and explain the support for each paragraph.Go to the writing center to work with a tutor to double check your work and get help clarifying the topic sentences | Outline and Powerpoint from Class 11.02Writing Tutor or professor |
| Thesis and Topic Sentences |  |  |  |
| Introduction |  |  |  |
| Organization |  |  |  |
| Clarity |  |  |  |
| Use of Evidence (Supplemental Evidence) |  |  |  |
| Use of Evidence (Source Citation) |  |  |  |
| Conclusion |  |  |  |
| MLA and Academic Formality |  |  |  |