**Textbook Feature Appropriateness Report Rubric**

**Name of Text:**

**Authors:**

**Publisher:**

**Publication Date:**

**Target Audience(s):**

**Photo Title Page and Full Table of Contents**

**(Paste below or attach to assignment)**

**Preface, Introduction, and Notes to Teachers and Students**

Look over the introduction, preface, and/or any notes to students or teachers regarding how to use this textbook. A well-structured introduction should provide an accessible review of the chapters, the overall textbook content, and the features/support materials that the book provides (for example: vocabulary glossary, practice quizzes/tests, access to online content).

**(Highlight one and provide an explanation below)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments (50-75 words):**

**Organization of Units and Chapters**

Look over the chapter titles/descriptions in the table of contents. Are the chapters organized in a discernable structure? Do the chapters scaffold content in a way that moves a student from easier content to more complex, specific content?   
(Additionally, does your instructor assign readings in the order that the textbook suggests, or do they pick and choose chapters out of order?)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0: | 1 | 2 | 3 |  |

**Comments: (50-75) words)**

**Extra Features**

Does the textbook provide any extra features like a bibliography, glossary, supplemental readings practice quizzes, or online content? Are these features easy to use? Are they helpful?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0: | 1 | 2 | 3 |  |

**Comments: (50-75) words)**

**For the following sections, pick an example chapter or unit to do a deep dive with (it can be a chapter that you’ve already read, but your focus should be on the structure, rather than the content)**

**Chapter Layout and Organization**

First, look for a chapter outline, any graphic organizers, headings, subheadings, different fonts, marginal notes, or any features that a chapter provides you to guide you through the chapter. Also pay attention to any reoccurring chapter features like figures/charts or any lesson expansion suggestions.

Next, look at the text itself––does the chapter include long sections of text, or does it break up long sections of text with subheadings or photos/graphics? Does this structure help you move through the text?

Finally, Look at the end of the chapter. Does it include any unique features to help you retain the chapter’s content?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments**: **(50-75 words)**

**Attention to Global Reading Strategies**

Review the Global reading strategies listed on the MARSI. How does this chapter work with any global strategies that you use? (For example, does this chapter provide objectives, activation of background knowledge, guiding questions/predictions?)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments: (50-75 words)**

**Attention to Support Strategies**

Review the support reading strategies listed on the MARSI. How does this chapter work with any support strategies that you use? For example, does each page include wide margins or other spaces to annotate? Does it facilitate connections to other content from other chapters? Does it provide an end summary or chapter quiz to promote and comprehension?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments: (50-75 words)**

**Attention to Problem Solving Strategies**

Review the problem solving reading strategies listed on the MARSI. How does this chapter work with any problem solving strategies that you use? For example, does the chapter use bolded text or highlights? Does it provide features that are meant to check your comprehension or understanding throughout the text? Does it use pictures/graphs to help maintain your attention while you read?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments: (50-75 words)**

**Introduction and Teaching of New Vocabulary**

Finally, how does the chapter introduce new vocabulary? Does it encourage the use of context clues, structural analysis, dictionary use, etc? Does it provide a “key terms” section before or after the chapter content?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Inferior | Poor | Adequate | Good | Excellent |
| 0 | 1 | 2 | 3 | 4 |

**Comments: (50-75 words)**