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|  | Mastery | Proficiency | Emergence |
| Thoughtfulness of Initial Post (3) | Post is thoughtful, uses evidence from readings/class activities to respond specifically to the prompt. The post encourages readers to think about the discussion in a unique way and sets the stage for further discussion (3) | Post is thoughtful, but may not use evidence from readings/class activities to respond specifically to the prompt. The post may not encourage readers to think about the discussion in a unique way or set the stage for further discussion (2.5) | Post is not original and does not use evidence from readings/class activities to respond to the prompt. The post does not encourage readers to think about the discussion in a unique way or set the stage for further discussion (1.5) |
| Thoroughness of Initial Post (2) | Post provides evidence and explanation to support the author’s point (2) | Post provides evidence and limited explanation to support the author’s point (1.75) | Post does not provide evidence or evidence is not thoroughly explained to support the author’s point (1.25) |
| Thoughtfulness of Response(s) (2) | Response(s) are thoughtful and respond specifically to the initial post. The response(s) encourage readers to think about the discussion in a unique way. (2) | Response(s) are thoughtful and respond to the initial post, but the response(s) do not encourage readers to think about the discussion in a unique way (1.5) | Response(s) do not specifically respond to the initial post. The response(s) also do not encourage readers to think about the discussion in a unique way (1.25) |
| Thoroughness of Response(s) (2) | Response(s) are complete and engage fully or deeply with the discussion prompt and the initial post. (2) | Response(s) are complete and address the initial post. The response(s) may be surface-level. (1.75) | Response(s) is not complete or does not address the initial post. The response(s) are surface-level and too brief to fully support the response (1.25) |
| Attention to Requirements (1) | Post and response(s) are completed on time and using appropriate language to convey the author’s intended message (1) | Post and response(s) are completed on time. There may be places where the author’s tone does not match the intended purpose, but the author remains respectful throughout (.8) | Post and response(s) are completed, but at least one is late. There may be places where the author’s tone does not match the intended purpose or where the author appear confrontational or where the response does not address the initial post (.6) |